



Catalyst

Research . Engagement . Partnership

Cheers to 100 years! School Celebrates UC Davis Centennial

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In celebration of the UC Davis Centennial, the School of Education is proud to present this special edition of the *Catalyst*.

It's an exciting time at UC Davis, and we are grateful for this opportunity to celebrate the accomplishments of the past and to look forward to the School's role in the future of the campus.

With the establishment of the School of Education in 2002, the campus made its intentions clear: UC Davis is serious about tackling the most pressing needs of society and meeting those needs with innovation, commitment and purpose.

In fact, UC Davis has been training teachers (beginning with agriculture education specialists) for more than 90 years. We are proud to build on this tradition and extend the campus's reach into the lives of schools, teachers and students throughout our state and beyond.



For 100 years, UC Davis has prepared and inspired students and developed solutions to some of society's most pressing problems. As we look to the future, we will continue to address issues that matter most to California and the world.

Thank you for your support of the School over the last six years. Our alumni, donors and friends are absolutely crucial to our success and to the continued evolution and impact of the campus. I know we can count on your continued enthusiasm and involvement as we embark upon the next 100 years.

- Harold Levine, Dean

WE'D LIKE TO HEAR FROM YOU

Please direct correspondence to:

Catalyst
School of Education
University of California
One Shields Ave
Davis, CA 95616-8609

<http://education.ucdavis.edu>

Editor: Donna Justice
Director of Marketing & Communications
djustice@ucdavis.edu
(530) 754-4826

Assistant Editor: Heidi Sciotto
Communications Coordinator
hasciotto@ucdavis.edu
(530) 754-4824



Christian Faltis will join the School of Education in January 2009. He holds the Dolly and David Fiddymment Chair in Teacher Education and will serve as director of teacher education.

Fiddymment Chair in Teacher Education Appointed

Professor Christian Faltis, who will join the School in January 2009, will hold the Dolly and David Fiddymment Chair in Teacher Education.

David and Dolly Fiddymment made an extraordinary gift to the School, establishing the School's first endowed chair and one of only a handful in the country meant to strengthen teacher education.

"We are so thrilled to have Christian Faltis join our faculty to lead our efforts in providing best practices and the highest quality education to teachers in the state," said Dean Harold Levine. "Chris is a well-respected scholar who shares our commitment to making a real difference in the lives of teachers and students every day."

The Fiddymment endowment strengthens the School's relationships with schools regionally, positions UC Davis as a leader in teacher education, and provides the resources to help shape best practices nationwide.

Faltis, who will also assume the role of director of teacher education, is leaving his position as a professor at Arizona State University, where he served as the director of research and graduate programs. Faltis has devoted his career to the preparation of teachers and researching the teaching practices that most successfully engage and educate English learners.

Sutter Children's Center Establishes Endowment for *Words Take Wing* Lecture Series

Children's Center at Sutter Medical Center, Sacramento, has made a gift of \$125,000 to the School to support its children's literature lecture series, *Words Take Wing: Honoring Diversity in Children's Literature*.

Sutter's mission is to enhance the health and well-being of people in the communities it serves. "In *Words Take Wing* and the School of Education at UC Davis, we recognize this same commitment," said Thomas Gagen, chief executive officer of Sutter Medical

Center. "In particular, we share *Words Take Wing's* dedication to serving children and families who have been underserved and whose voices have been underrepresented."

"We are so grateful for the support and partnership of the Sutter Children's Center," said Joanne Galli-Banducci, faculty chair of the *Words Take Wing* committee and founder of the series. "We are particularly excited to enter our

Continued on page 11

D O N O R H o n o r R o l l



Eager to raise the profile of teachers and strengthen the training they receive, Dolly and David Fiddymont of Roseville established the School's first endowed chair, one of only a handful of academic chairs focused on teacher education nationwide.

MAKE A DIFFERENCE

Through your gifts, you can make a difference in the lives of students, teachers, and communities throughout California and the nation. Please join us in strengthening teaching and learning for all.

For further information about giving to the School of Education to realize your goals for the future of education, please contact Jon Parro at (530) 754-7024 or jparro@ucdavis.edu

Thank You

From the earliest stages of our development as a campus, philanthropy has played an important role in our ability to make a lasting contribution to the things that matter to all of us. We at the School thank our donors and honor their contributions.

Endowed Funds

These generous donors established permanent funds, the income from which supports our programs, faculty and students in perpetuity.

Anonymous

Marcia & Mark Cary *to establish the Mark Cary Reflective Learner Award*

Dolly & David Fiddymont *to establish the Dolly and David Fiddymont Chair in Teacher Education*

Nancy & Thomas Patten *to establish the Farrer/Patten Award in Teacher Education*

Susan Schnitzer *to establish the Susan Schnitzer Fellowship in Teacher Education*

Children's Center at Sutter Medical Center, Sacramento, *to establish the Words Take Wing Endowment*

Corporations, Foundations, and Associations

We value the endorsement of our mission by the following organizations.

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Association for Institutional Research

AT&T

BayBio

Big Books By George

The Boyd Family Foundation, Mary Ann

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Educational Services Association

California Retired Teachers Association

Capstone Press

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Sacramento Area Library Organization

Scholastic, Inc

Sierra Health Foundation

UC Davis Children's Hospital

Union Bank of California Foundation

Woodrow Wilson National Fellowship Foundation

Shields Society

Shields Society members invest in the future of the School of Education through their estate plans.

Ann Mastergeorge & Harold Levine

Diane & Jon Parro

Catalyst Fund

Generous gifts from members of the School's Board of Advisors created this fund and challenge others to join with them to invest in new initiatives that will make a difference for students, teachers and communities. Contributions to the Catalyst Fund itself, to the Annual Fund, and to other funds can help meet this challenge.

D O N O R H o n o r R o l l

Marjorie Solomon Friedman, Ph.D.
& Mark Friedman
Tom & Meg Stallard

Dean's Council

Dean's Council members support the School with their gifts of \$1,000 or more.

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Financial contributions from current and former School of Education faculty and staff reinforce their commitment to strengthening teaching and learning for all students.

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Annual Fund

These gifts, received between July 1, 2006 and June 30, 2008, were made to the School of Education Fund, the New Teachers Fund, the School of Education Community Fund, and other funds supporting our people and programs. We are grateful to these hundreds of people who have joined with us to strengthen teaching and learning.

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"I believe that society's future lies in providing the very best education to our children. And that is accomplished by supporting those who are committed to effective, successful education impacting real world change. The School of Education is truly making a difference. And with our support, the School will be strengthened in this critical work."

-Susan Davis ('72 credential), pictured here with Dean Harold Levine.

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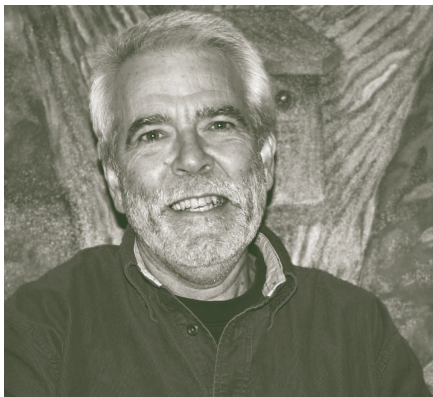
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“I hope this fund will help the School attract people who are committed to teacher education and highlight the School’s focus on bridging research and practice in K-12,” said Mark Cary (‘75 credential), who established an endowment to support Ph.D. students planning on becoming teacher educators.

D O N O R H o n o r R o l l



Judy MacDonald ('92 B.A.), who retired this year after serving as the School's credential analyst for more than 25 years, is one of more than 40 staff and faculty members who give annually to the School. MacDonald also received the 2006-07 Education Staff Award. This award is funded through a gift made by Corinne Kosmitzki, a former staff member, to recognize exemplary service by a member of the School's staff.

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The honor roll of Annual Fund donors reflects gifts to the School of Education from July 1, 2006 - June 30, 2008. We have made every effort to ensure that we have recognized our donors accurately and, to that end, would appreciate you contacting Jon Parro at (530)754-7024 or jparro@ucdavis.edu with any corrections or questions.

Thank you very much.

D O N O R H o n o r R o l l

Gifts from Donors Make Scholarships Possible

In recognition of their outstanding academic achievement, several students from the School of Education have been awarded scholarships for the upcoming academic year. The School is proud of its students' accomplishments and congratulates them on their success.

California Retired Teachers Association

Laura E. Settle Scholar: Sandra Sanchez

The California Retired Teachers Association awards this scholarship in honor of their founding president, Laura E. Settle.

Mabel Outler Scholars: Ryan Anderson, Angela Lowe and Leah Sander

Boyd Family Foundation

Boyd Family Foundation Fellow:
Kathryne Crawford

The Boyd family has a long history in the Sacramento region and of involvement with UC Davis. They have supported several programs across the campus, including this fellowship for an outstanding student in the teaching credential program.

Brad Davis – Alpha Gamma Rho Fellowship

Brad Davis - AGR Fellow: Alex Xanthus
Brad Davis completed both his B.S. and the teaching credential program at UC Davis. His family and his fraternity created this memorial fellowship to honor his life and to recognize the achievements, leadership and service that were his hallmarks.

Susan Schnitzer Fellowship

Susan Schnitzer Fellow: Stephanie Leighton

Ms. Schnitzer is a graduate of the teaching credential program at UC Davis. She established this endowed fellowship to recognize the value of teaching and to encourage talented people to pursue teaching as a profession.

School of Education Alumni Scholarship

Alumni Scholar: Hilda Millan

The generous contributions of many School of Education alumni make this award possible.

School of Education Community Fund Awards

Community Fund Awardees: Karen Hernandez and Stephen Lee

Our faculty and staff reinforce their commitment to making a difference with their gifts to the Community Fund. The Fund supports causes that advance the School of Education's mission, including these awards.

Agricultural Education Enhancement Fellowship

Agricultural Education Enhancement Fellows: Lillian Martinez, Briana Perry, Rebekah Rottenberg, Crystal Thissen and Alex Xanthus.

“Teaching is a profession that needs enthusiastic and committed people. I hope my gift will give an opportunity to someone who really wants to teach – and give them a chance to help children.”
- Susan Schnitzer ('78 credential)



CRESS Executive Director Mary Sandy ('05 M.A.)

CRESS Center Celebrates 20 Years of Service

In the midst of the campus centennial celebration, the Center for Cooperative Research and Extension Services for Schools (CRESS) has its own birthday to mark.

For 20 years, CRESS has been extending the university's reach into classrooms, before- and after-school programs, and communities to make a difference in the education and well-being of students throughout the state.

In the late 1980s, Professor Jon Wagner and his colleagues in education grappled with the question of UC Davis' responsibilities to schools. Their answer: using the university's agricultural extension model to think about how the university could help broker improved practice, research and evaluation in the field.

Just as extension officers work closely with farmers to improve agricultural practices and production, CRESS professionals and School of Education faculty develop and research programs to strengthen teachers' abilities to teach English learners, deepen subject knowledge and skills, and manage classrooms.

Now entering its 20th year, CRESS has hit its stride, focusing on three major areas that work together to tackle challenges at the school and district level for long-term, systemic change: professional development for teachers, community school partnerships, and evaluation and research.

In addition to housing four subject matter projects (focused on professional development in the arts, mathematics, science and writing), CRESS works with a cadre of teacher researchers to empower teachers in the field to look deeply into issues that affect their students' success.

Community school partnerships complement the professional development work by providing a whole array of services focused on youth development, family engagement and health issues that impact students' ability to achieve in and out of the classroom.

CRESS provides evaluation services to ensure that work the university engages in with schools matters and that it delivers on its promises.

All of this work is intended to create a collaborative environment in which the School's research can both influence and be informed by practice in the field. Perhaps the strongest evidence of this model can be seen in the grants that CRESS awards each year to teams made up of university faculty and K-12 educators in the field.

2008-09 CRESS Collaborative Research Projects

Making "Hands-on" Science "Minds-on" Science: Creating Connections Between Classrooms, Farms and Habitats

Three Sacramento Valley high school science teachers, an environmental education program, and UC Davis researchers will examine how the

FOR MORE INFO

CRESS Center

Mary Sandy, mvsandy@ucdavis.edu

<http://education.ucdavis.edu/cress>

Center for Community School Partnerships

Renee Newton, rnewton@ucdavis.edu

<http://ccsp.ucdavis.edu>

Center for Education and Evaluation Services

Theresa Westover, twestover@ucdavis.edu

<http://education.ucdavis.edu/cress/CEES.html>

html

integration of formal in-class instruction and hands-on field work contribute to student understanding of ecological concepts and engagement in learning. Revised curriculum will also be produced and disseminated.

The Development of Pedagogical Content Knowledge Through a Lesson Study Focused on Writing Instruction

This project involves pre-service and experienced teachers in a lesson study focused on writing instruction and educational equity.

Stories of Sustainability

This project examines the sustainability of school-linked services by creating video documentaries of five former Healthy Start grantees who have maintained programs beyond the grant

period. This information will inform both future policy development and technical assistance to current Healthy Start grantees and other schools interested in pursuing community school models.

Teacher Development: Curriculum and Instruction Support

Researchers will examine whether and how follow-up coaching support for participants in an arts education summer institute strengthens teacher professional community and classroom practice. Lessons learned will be shared with The California Arts Project regional sites and Subject Matter Projects throughout California.

CRESS Writer Holly Ober contributed to this article.

Sutter Endowment from p. 7

fifth year with new voices to help guide and develop the event.”

The event also receives support from the UC Davis Children’s Hospital.

On January 28, 2009, the series will feature Francisco X. Alarcón, Chicano poet, children’s author and professor at UC Davis, and Maya Christina Gonzalez, a children’s book illustrator who has collaborated frequently with Alarcón.

Alarcón is the author of 10 volumes of poetry. His most recent book of bilingual poetry for children, *Animal Poems of the Iguazú / Animalario del Iguazú*, was published by Children’s Book Press of San Francisco in June.

The morning lecture will be held at 10:30 a.m. in Jackson Hall at the Mondavi Center. An evening lecture, followed by a reception and book signing, will begin at 7:00 p.m. in the Studio Theatre at the Mondavi Center. The School of Education will also host a book sale before and after each lecture.

Tickets are available through the Mondavi Center. For information on tickets, visit the Web at mondaviarts.org or phone (866) 754-ARTS. You may also visit the Mondavi Center box office on campus.



Francisco X. Alarcón

SAVE THE DATE

Check the School's Web site at
<http://education.ucdavis.edu>
for details on these and other events.

Distinguished Educational Thinkers Series

Michael Fullan
January 20, 2009
5:15 p.m.
University Club Lounge

Fifth Annual Words Take Wing: Honoring Diversity in Children's Literature Lecture

Francisco X. Alarcón
January 28, 2009
10:30 a.m. & 7:00 p.m.
Mondavi Center

UC Davis Picnic Day

April 18, 2009

School of Education Graduation Celebration

June 10, 2009
4:00 p.m.
Jackson Hall, Mondavi Center

If you'd like to receive updates and
information on upcoming events, please
send a note to Heidi Sciotto at hasciotto@ucdavis.edu.

GIVING MATTERS

Plan Your Legacy

100 years from now, you could still be making a difference in education.

In this year of celebration for the campus, we are all reflecting on the legacy of UC Davis' impact on education and striving to set even more ambitious goals for the future.

Remembering the School of Education in your estate plans will have a lasting impact on our ability to strengthen research, teacher training and outreach to schools for many, many years to come.

When you make a lasting contribution to the future strength of the School through estate planning, you also become a member of the The Peter J. and Carolee W. Shields Society.

The Shields Society recognizes the thoughtful generosity of those who have made planned gifts — regardless of their size — to UC Davis.

We are pleased to recognize members with a unique Shields Society pin and certificate, as well as an invitation to our annual Shields Society luncheon.

Planned gifts include will and trust provisions, life income gifts such as charitable remainder trusts, gift annuities or pooled income funds, and retirement plan and life insurance beneficiary designations.

Bequests are made by naming the UC Davis Foundation or UC Davis as a beneficiary in your will or living trust. They often serve as the cornerstone of planned giving, and as the first step in creating a philanthropic legacy. A bequest for any amount can be made by anyone, at any age, with a will or trust.

Talk to your attorney about including the School as a beneficiary of your estate. Your legacy gift will affect teachers for generations to come. For more information or specific language for your will or trust, please contact Jon Parro at (530) 754-7024 or jparro@ucdavis.edu.



School of Education
University of California
One Shields Ave
Davis, CA 95616-8609

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