

Ensuring Support for Racial Equity in Schools

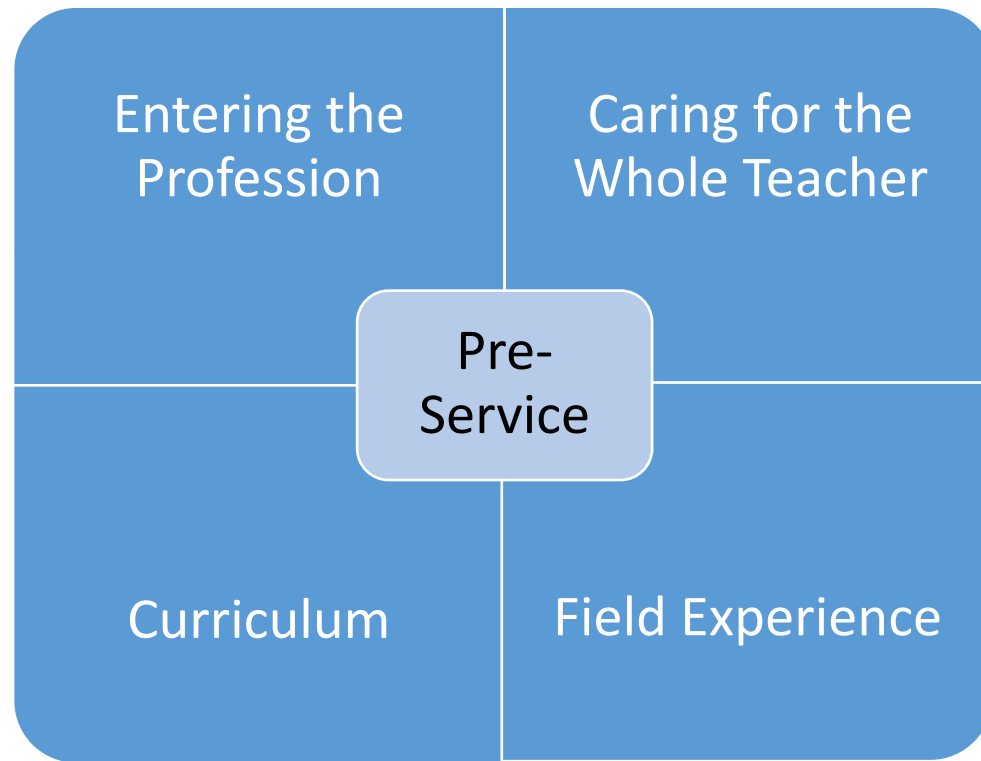
Dr. Margarita Jimenez-Silva

August 17, 2020

Double Tsunami



Ensuring Support for Teachers





Exposing Roots

Open Conversation: Stepping Up



TUTORS FOR INCARCERATED INDIVIDUALS



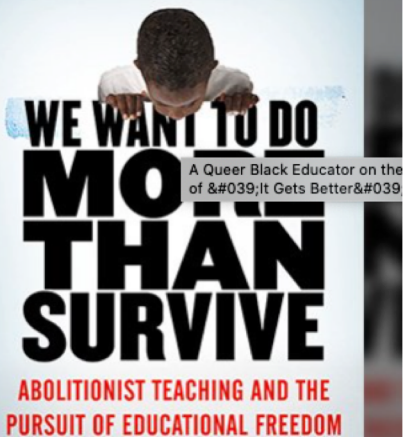
Privileged parents form COVID pandemic pods that widen education gaps. We can do better.

The coronavirus pandemic and privileged parents have broken an already unequal education system. What do we build in its place?

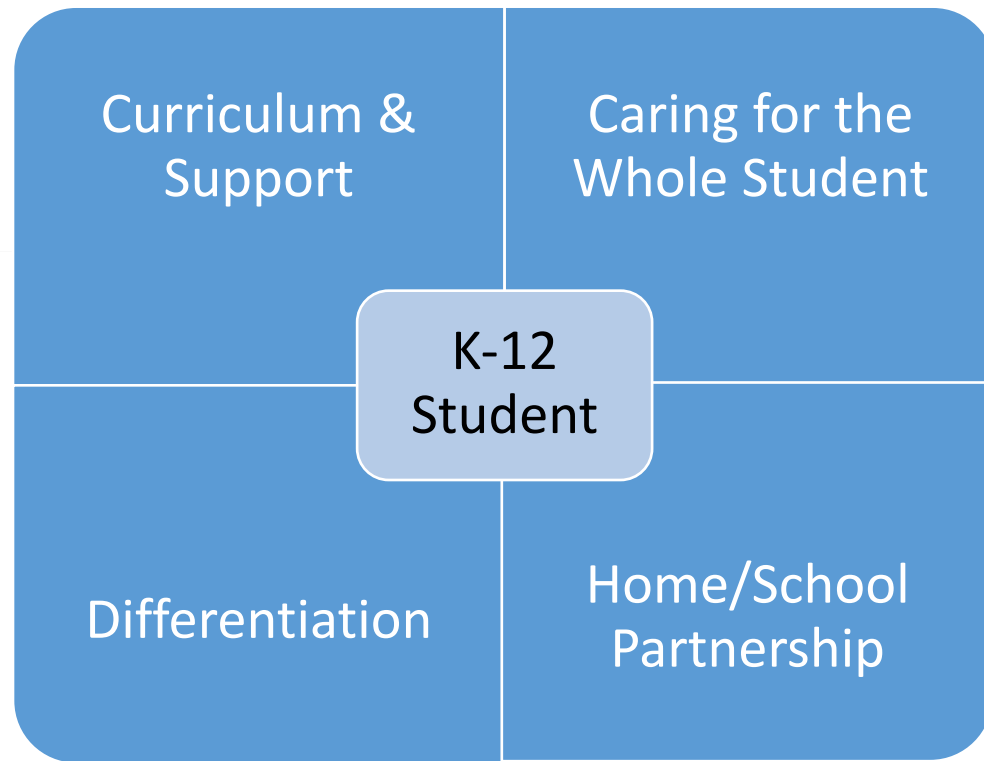
Tara Chklovski Opinion contributor

Published 5:00 a.m. ET Aug. 15, 2020 | Updated 9:59 a.m. ET Aug. 17, 2020

**Developing a Community
of Supervisors for
Equity and Justice
July 29th – 30th, 2020**

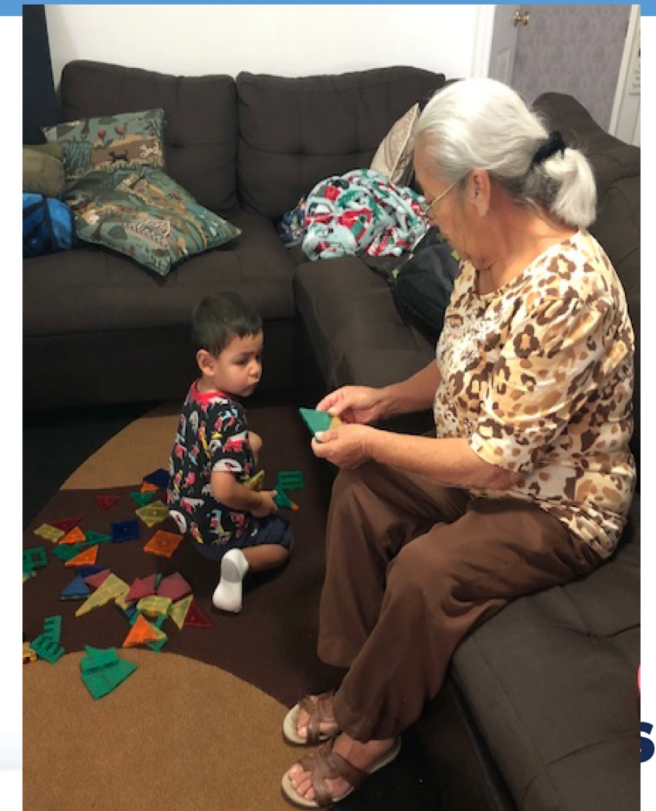
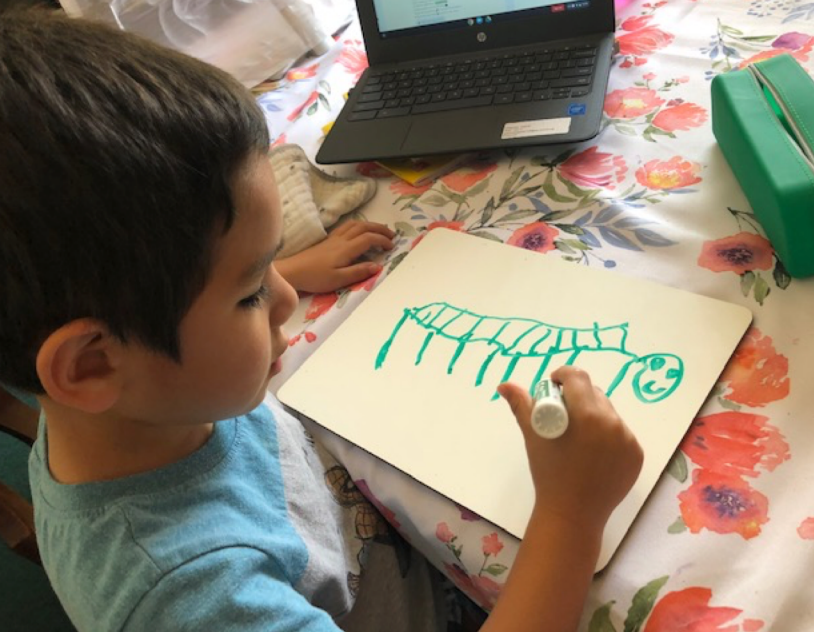


Ensuring Support for Students



Delgadillos

- Kindergartener & 2 year old
- Parents/Extended Family
- Bilingual Pedagogies



Equitable Distance Learning Principles for English Learners

Loyola Marymount
University's Center
for Equity for
English Learners

Differentiated
Reflection and
Assessment

Explicit Goals,
Outcomes, and
Digital Modes

Varied
Participation
Structures

Meaningful
Connections and
Engagement

Maximum
Comprehensibility

